Presenter: Salkeld, Glenn (Prof.)

Title of Lecture: What to expect in 2009
What to expect in 2009
Outline of Talk

• What have we achieved in the last 18 months? with reference to the 2007 “Futures Seminar” objectives

• What to expect in 2009
  Quality in Education
  Managing (great) Expectations
What have we achieved?

• Recall the Octopus
What to do?

- Let’s get the ship back on the road

- We know our core business; research, education and service

- Let’s get on and do it!
Identity & Communication

• Public Health Governance Review

• The School of Public Health
  Level of connectedness between main campus and Centres, affiliates & Title holders

• Supporting Centres to ensure their ongoing financial and academic viability
Diversity

By Professor Glenn Salkeld

Students and staff of the International Public Health course at the Cultural Night held on 5 September, 2008. The Cultural Night is a biannual event where students dress in their national costume and share food from around the globe.

School of Public Health Seminar Series

The School of Public Health is pleased to invite you to:

Ageing & Health in Sub-Saharan Africa or What Bob did in his Sabbatical.

Professor Robert Cumming, Professor of Epidemiology & Geriatric Medicine, School of Public Health, Sydney University.

It is not true that “there are no old people in Africa”. About 5% of the population of Sub-Saharan Africa is aged 60 years & older, representing about 17 million people, which is more than the number living with HIV/AIDS in 25 million. Older people in Sub-Saharan Africa face numerous health problems caused by both communicable & non-communicable diseases. Prof. Cumming has recently returned from a sabbatical in Uganda. He will review the current state of research about & services for, older people with health problems in Sub-Saharan Africa. (Visit the website for a full abstract of this seminar)

Where: Tuesday 9th August 2008
Where: Norman Gregg Lecture Theatre, Edward Ford Building (A27),

Grievous Fisher and Physics Bldg, University of Sydney.

Time: 1 to 3pm
Cost: Free
RSVP: sphi@health.usyd.edu.au

School of Public Health
New look website
Accountability and Quality assurance

- MPH review led by Jo Lander, Alex Barratt, Tim Driscoll and others
- Admin services review led by Alison Birt and Maggie Baker
- Research performance led by Simon Chapman
Renewal and capacity building

Rural Mental health – A/Prof David Perkins (Broken Hill) A/Prof Tony Fallon (Lismore)

Qualitative Research – Dr Stacey Carter (SPH/VELIM/Faculty); proposed new Master degree

Disease Prevention and Health Promotion – PANORG (recommendation to the Dean)
Renewal and capacity building

• Indigenous Health Studies – Suzanne Plater

• International Public Health – Prof Heather Jeffrey, Dr Cynthia Hunter, Joel Negin (SPH/Menzies)

• Clinical Epi – Angela Webster and Clement Loy

• NHMRC Capacity building grants – Media literacy and advocacy; health economics
Education

- School Academic Board

“To provide an overarching governance body that is responsible for setting the direction of education and research policy and practice in the School and compliance with University, ethics and funding requirements for education and research”
How do we value teaching and learning?

• What do we value?
  - Scholarship
  - Inspiration, passion and excitement
  - Connection to students
  - Promote thinking, questions, challenges
  - Comprehension
  - Link to real world examples, current debates and PH leaders
  - Acceptance of different points of view
How do we recognise and reward good quality teaching?

• Student satisfaction surveys
  - may not measure what we value
  - suffer from low response rates
  - constrained by power imbalance between teacher and student
Quality in Education

• A teaching equivalent to the ‘H’ Index???
  I doubt it.

• Trust is the cornerstone of the relationship between a professional and client (teacher and student)

• Professionals are trained and may need to be certified
Idea – *for discussion*

• Focus on training teachers in the skills required to be a good teacher

• Peer and professional support for feedback on teaching. Accountability to your peers.

• Do we want to re-examine the student evaluation survey? Does it give us the information we need?
Managing (great) Expectations

- Responsibility to manage staff workloads

- Standard Academic Position
  USyd Guidelines:
  - 40% Research
  - 40% Teaching
  - 20% Service

- Guidelines are just that – we must allow for variability in setting, contractual obligations and other social goals (ie service to a particular community)
Managing (great) Expectations

- There is an **Opportunity Cost** to all of our activities

Step 1. Know how you spend your time

Step 2. Know the return on time investment to you, your immediate peers and the SPH

Step 3. Understand the benefits of reciprocity. There are advantages to working as a team
Managing (great) Expectations

• Discuss your plans with your Program manager/PM&D supervisor

• Learn how to say ‘No’ where appropriate

• Don’t take on more without a clear idea of the end goal

• Ask for help. Use shared admin resources
What is the alternative?

tCensus08.xls
What lies ahead in 2009 and beyond?

• New Staff Development Scheme
• Our next generation of academic leaders
• In what areas?

  *Public Health Epidemiology*

  *Other Suggestions!!!!*
Jumping through hoops
Working in tandem